

CARPE

college  
access  
network

**WELCOME** Student &  
Parent Representatives!

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## ROLL CALL

In the chat share:

**Students:** *How will you attending college positively impact your family's life?*

**Families:** *How will your student attending college impact your family's life?*



# RENAME YOUR ZOOM NAME WITH YOUR SCHOOL'S ASSIGNED NUMBER

*Example: 9. Ana - ISLC*

*If you're a **student:** 9\*S. Angel - ISLC      If you're a **parent:** 9\*P. Guadalupe*

|                                |                                |
|--------------------------------|--------------------------------|
| 1. <i>Name</i> - Calexico      | 11. <i>Name</i> - HTHMA        |
| 2. <i>Name</i> - Vista         | 12. <i>Name</i> - HTHNC        |
| 3. <i>Name</i> - Downey        | 13. <i>Name</i> - HTH-SD       |
| 4. <i>Name</i> - Warren        | 14. <i>Name</i> - CAT/Envision |
| 5. <i>Name</i> - Environmental | 15. <i>Name</i> - San Pasqual  |
| 6. <i>Name</i> - Santa Monica  | 16. <i>Name</i> - Escondido    |
| 7. <i>Name</i> - Firebaugh     | 17. <i>Name</i> - Lawndale     |
| 8. <i>Name</i> - Lynwood       | 18. <i>Name</i> - Hawthorne    |
| 9. <i>Name</i> - ISLC          | 19. <i>Name</i> - Leuzinger    |
| 10. <i>Name</i> - HTHI         | 20. <i>Name</i> - CARPE        |

## **OUR NETWORK AIM:**

To increase the number of students who are **BLACK, LATINX, INDIGENOUS** or **FROM LOW-INCOME** backgrounds who apply, enroll and ultimately go to colleges they are **MOST LIKELY TO GRADUATE FROM.**

# CARPE COLLEGE ACCESS NETWORK

AT THE HIGH TECH HIGH GRADUATE SCHOOL OF EDUCATION

## GOALS FOR TODAY'S WORKSHOP

### **GOAL ONE**

Empower ourselves and each other to use our voices.

### **GOAL TWO**

Influence school-level systemic change by providing our insight and feedback.

# Making Informed College Decisions

Students/parents as consultants.

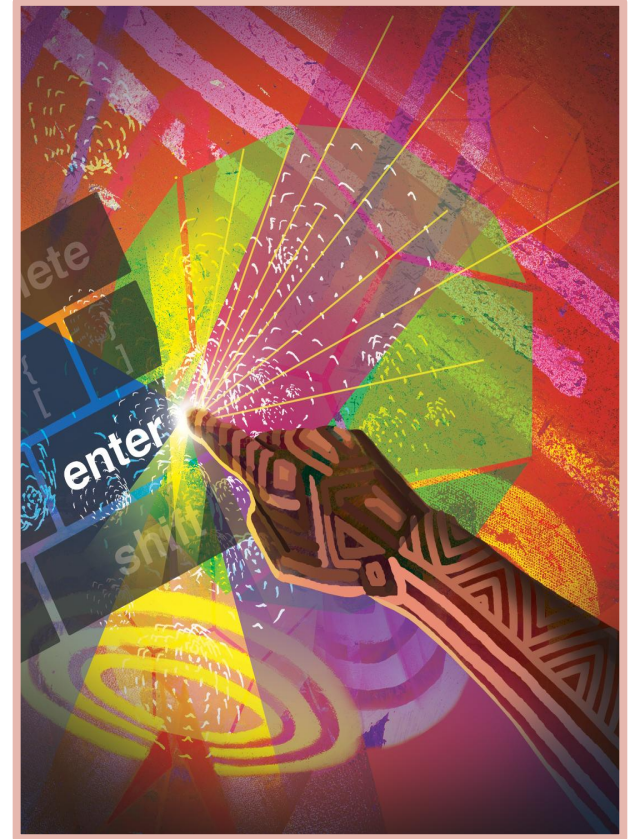
- CARPE Team (5 min): Present their plan to students & parents for supporting informed college decisions
- Parents and students (20 min): provide feedback on college decision action planning

***What do you like?***

***What do you wonder?***

***What do you wish?***

*(i.e. what would feel most helpful to you in making the college decision?)*



# Making Informed College Decisions

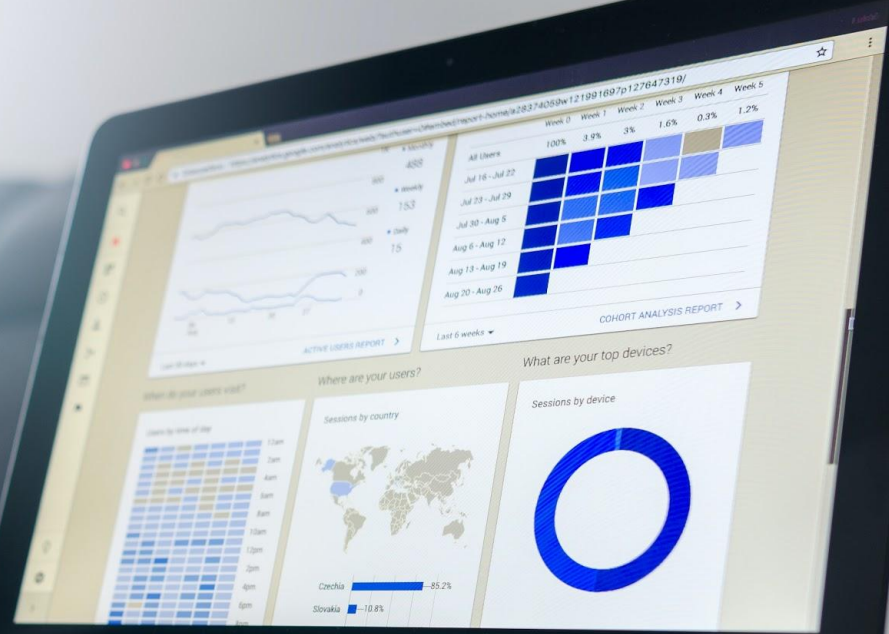
## Exploring uAspire Using Mock Packages

Questions you may be asked:

- How would the uAspire tool help your family make an informed college decision?
- What is missing from this tool? What questions remain unanswered?
- What should educators know about having financial aid conversations with families?
- How can your school ensure that students/families use this tool?

| Name:   |           | High School: |           |           |
|---|-----------|--------------|-----------|-----------|
| College name  |           |              |           |           |
| On/Off Campus   |           |              |           |           |
| Tuition & Fees  |           |              |           |           |
| Room & Board  |           |              |           |           |
| Total Direct Costs  |           | \$0          | \$0       | \$0       |
| Direct Cost Year  | 2016-2017 | 2016-2017    | 2016-2017 | 2016-2017 |
| <b>Gift Aid</b>   |           |              |           |           |
| PELL Grant  |           |              |           |           |
| State Grant   |           |              |           |           |
| SEOG Grant  |           |              |           |           |
| Institutional Grants/Scholarships   |           |              |           |           |
| Other Grants/Scholarships   |           |              |           |           |
| <b>Total Gift Aid:</b><br>(Money that does NOT need to be repaid)             |           | \$0          | \$0       | \$0       |
| <b>Loans</b>  |           |              |           |           |
| Direct Subsidized Stafford Loan   |           |              |           |           |
| Direct Unsubsidized Stafford  |           |              |           |           |
| Perkins Loan  |           |              |           |           |
| Other Loan(s)<br><small>Do not include the Parent PLUS loan.</small>          |           |              |           |           |
| <b>Total Loans:</b><br>(Borrowed money that needs to be repaid with interest) |           | \$0          | \$0       | \$0       |
| <b>Estimated Bill</b>   |           |              |           |           |
| (Amount you pay)<br>(Total Direct Costs - Gift Aid - Loans = Estimated Bill)  |           | \$0          | \$0       | \$0       |
| Fall Estimated Bill   |           | \$0          | \$0       | \$0       |
| Spring Estimated Bill   |           | \$0          | \$0       | \$0       |
| <b>Net Costs</b><br>(Estimated Bill + Loans)                                  |           | \$0          | \$0       | \$0       |

Please complete the [Feedback Survey](#) after participating in the session.



GRUBHUB





**THANKS**  
**FOR YOUR TIME**  
**& HAVE FUN!**



**WELCOME Student Representatives!**

CARPE

**college  
access  
network**

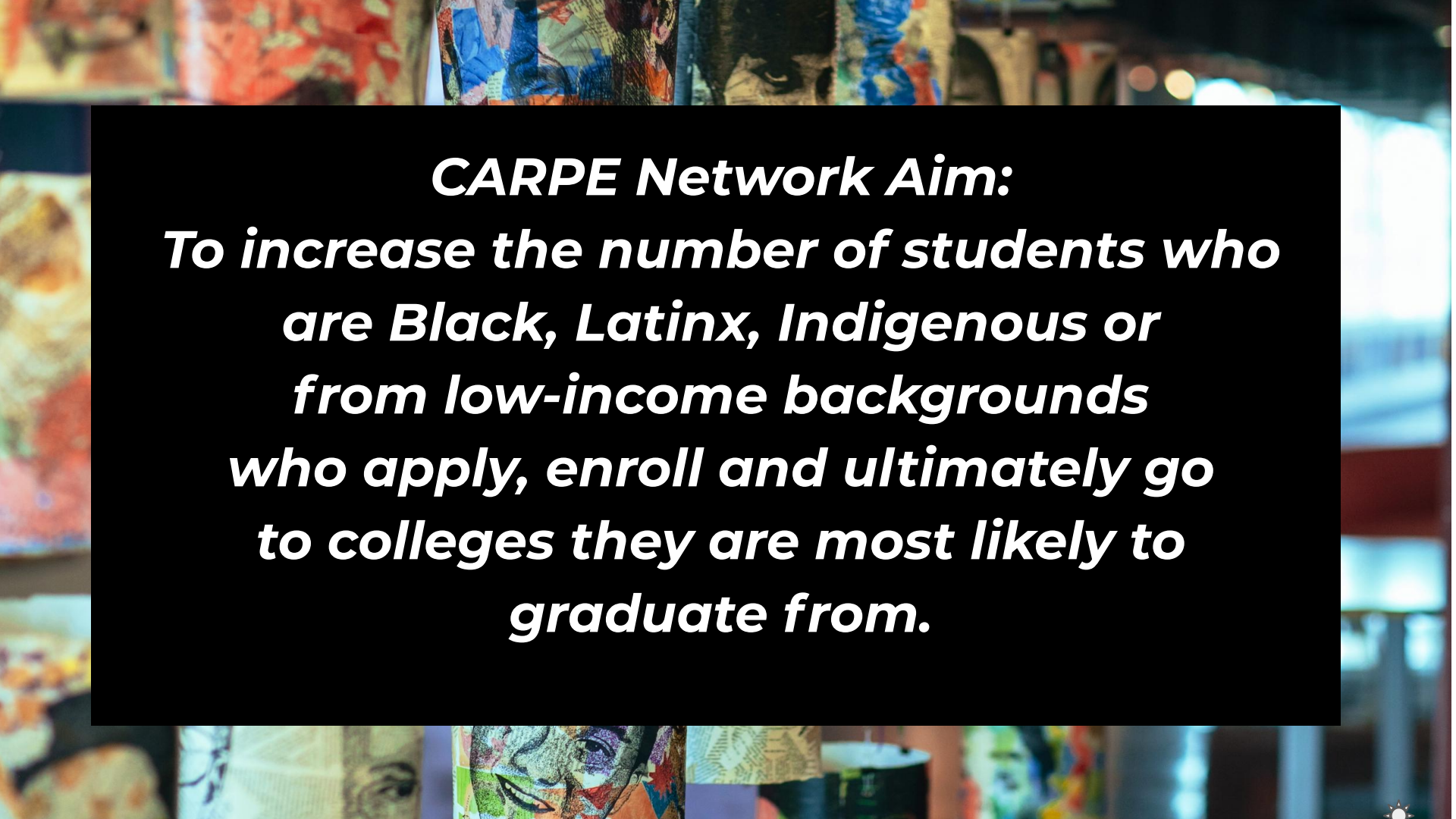
# ROLE CALL!!!!

Make sure to rename yourself with the following information:

\* and then your school and name!

*Example: \*EscondidoStudent-Sofia*

In the chat, let us know **what is keeping you motivated** to complete the college application process.

The background of the slide is a vibrant collage of various images. It includes close-up portraits of people from different ethnicities, some with traditional headwraps or headscarves. There are also abstract patterns, possibly from textiles or art, in various colors like red, blue, and yellow. The overall aesthetic is multicultural and celebratory.

***CARPE Network Aim:  
To increase the number of students who  
are Black, Latinx, Indigenous or  
from low-income backgrounds  
who apply, enroll and ultimately go  
to colleges they are most likely to  
graduate from.***

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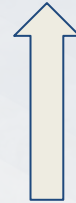
### **GOAL TWO**

Influence school-level systemic change by providing our insight and feedback.

# High School: Socio-Ecological Model



Where decisions are made



The student experience



# AGENDA

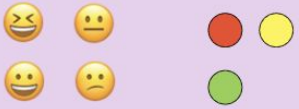
**Welcome, Celebrations, and Connector**

**Exploring our “Shoe Pinches” Together: Improvement Reviews with Insect Diagrams**

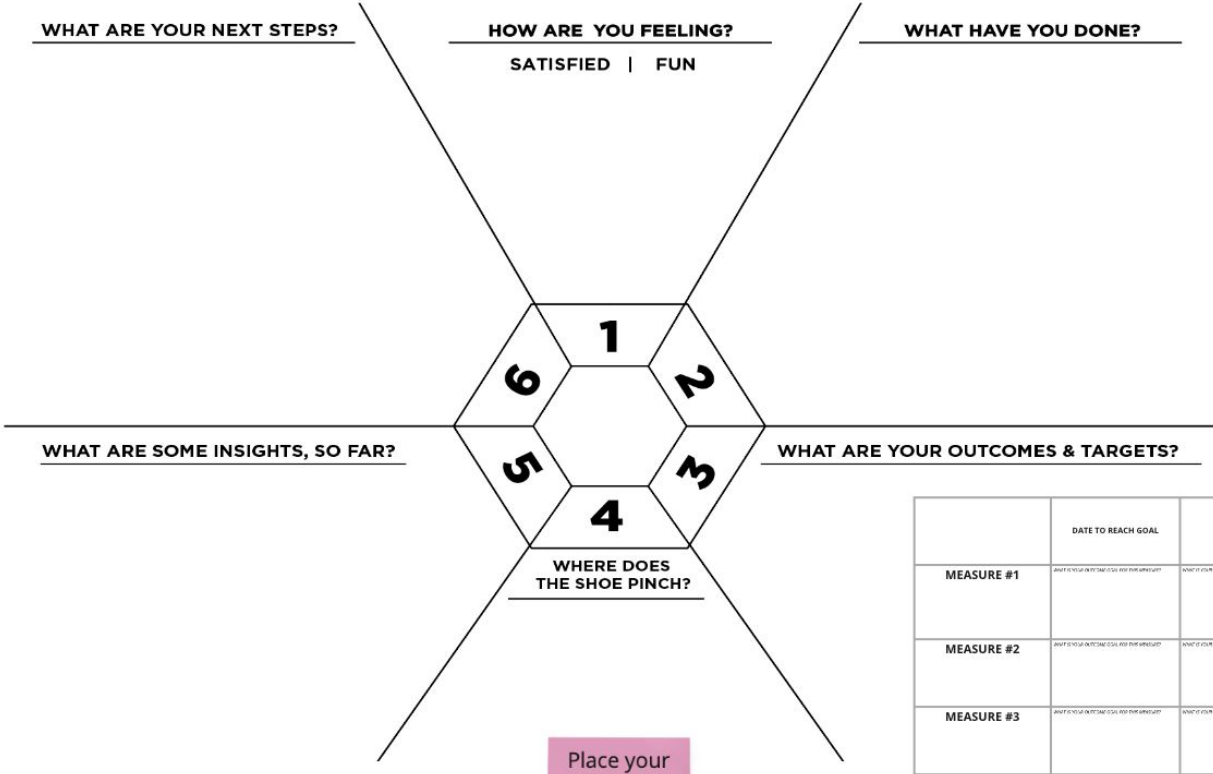
# STICKY NOTE BANK



# EMOJI & PROGRESS BANK



**AIM:**



Place your dilemma question here!!

|            | DATE TO REACH GOAL                                  | CURRENT DATE                                  |
|------------|---|---|
| MEASURE #1 | WHAT DO YOU WANT TO ACHIEVE BY THE END OF THE YEAR? | WHAT DO YOU CURRENTLY FEEL ABOUT THE MEASURE? |
| MEASURE #2 | WHAT DO YOU WANT TO ACHIEVE BY THE END OF THE YEAR? | WHAT DO YOU CURRENTLY FEEL ABOUT THE MEASURE? |
| MEASURE #3 | WHAT DO YOU WANT TO ACHIEVE BY THE END OF THE YEAR? | WHAT DO YOU CURRENTLY FEEL ABOUT THE MEASURE? |





## IMPROVEMENT REVIEWS

# GOAL

To harness the collective genius in the room to explore a “shoe pinch,” understand it more deeply, and generate some next steps.

# PROTOCOL

To support equitable, productive dialogue.

Norms + Steps





IMPROVEMENT REVIEWS

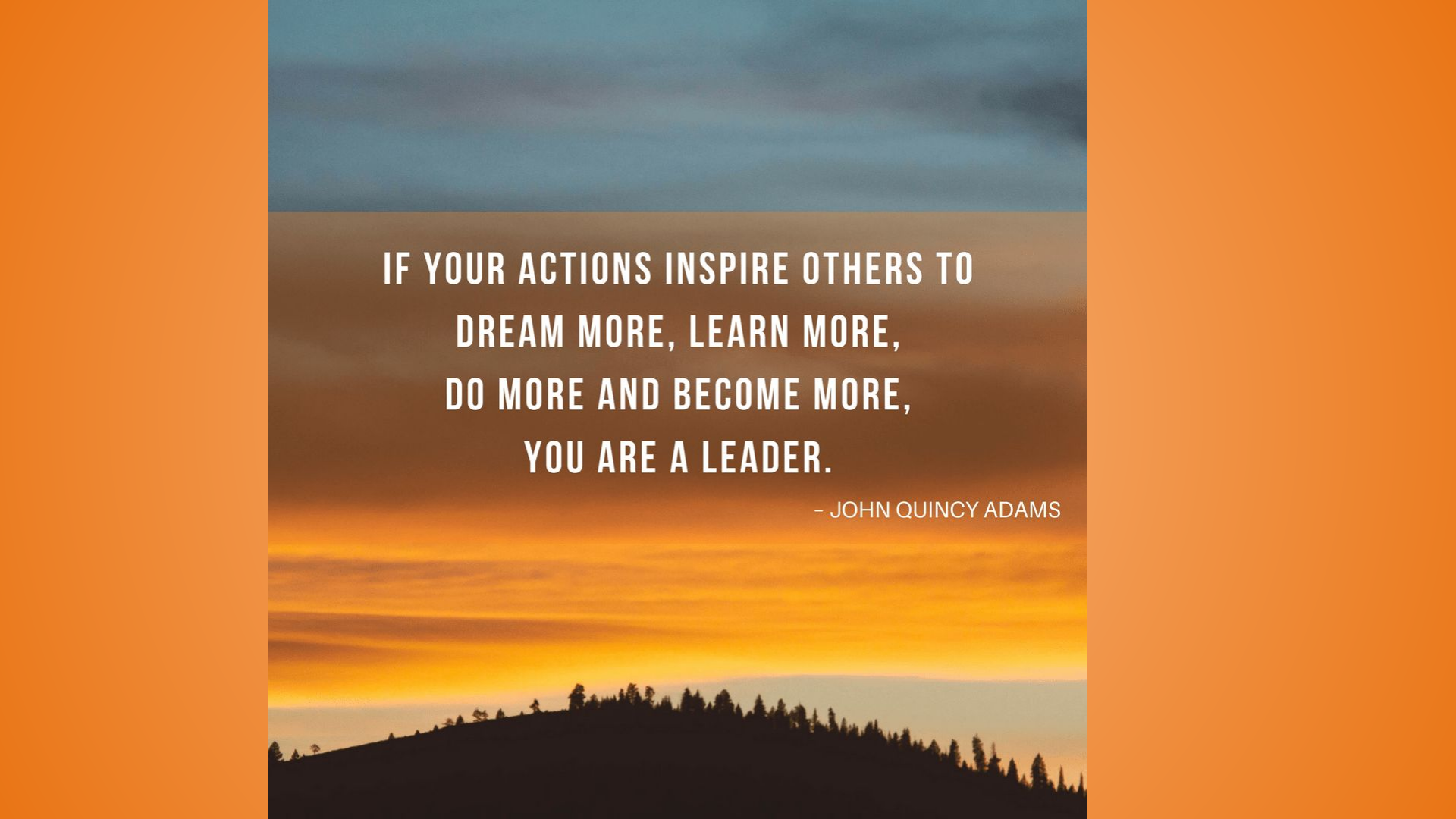
# Protocol

Your facilitator will guide you:

Introductions: Name, Role, School (<60 sec each)

- Presenter(s) shares insect and shoe pinch on their MIRO board (5-7 min)
- Clarifying Questions (5 min)
- Probing Questions (7 min)
- Discussion (15 min) - *presenter turns off video*
- Presenter Reflects (3 min)
- Debrief Process (5 min)
- Close the Loop if time

**See you back here at 10:30!**



**IF YOUR ACTIONS INSPIRE OTHERS TO  
DREAM MORE, LEARN MORE,  
DO MORE AND BECOME MORE,  
YOU ARE A LEADER.**

– JOHN QUINCY ADAMS



GH



Yumm!

GRUBHUB

Order online



# THANKS FOR YOUR TIME

Please click on the new link to join the convening.

Make sure to rename yourself with the following information:

\* and then your school and name!

Example: *\*EscondidoStudent-Sofia*



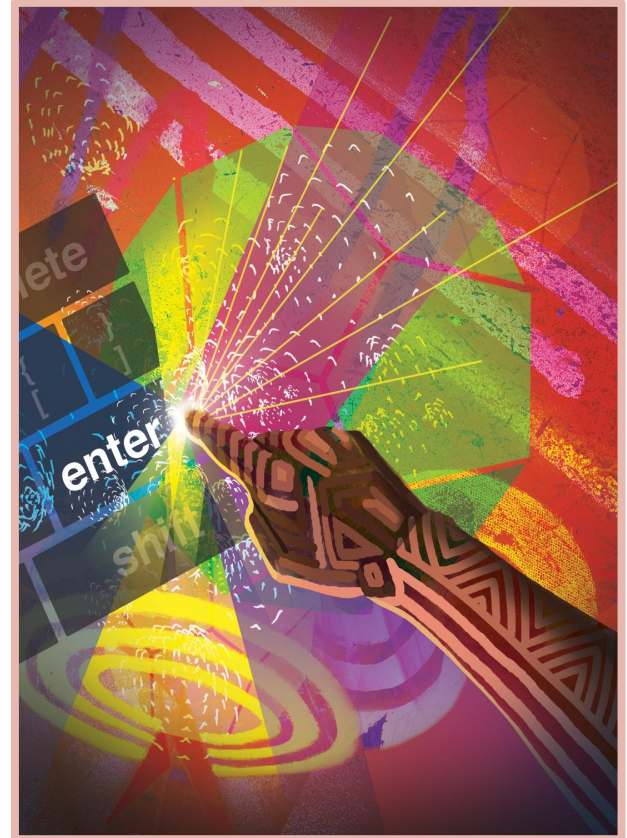
The background of the slide features a dark green, textured surface. In the center-right, there are three dark silhouettes of people standing and talking. The lighting is soft and diffused, creating a moody atmosphere. The text is overlaid on the left side of the image.

## **Triads of Trust (5 min):**

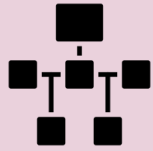
- Introduce yourself
- What word did you type into the chat to describe how you're feeling about college?
- Share why you chose that word.
- Once everyone shares, have an open conversation about college.

# FAFSA/CA DREAM ACT STUDENT INTERVIEWS

1. Why is filling out the FAFSA/CA Dream Act and going to college **important** to you?
2. What do you **wish students/families/administrators** knew about the FAFSA/CA Dream Act process?
3. How can we work **better** and/or **together** to get more students and families involved to complete the FAFSA/CA Dream Act process?

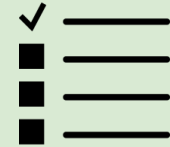


# PDSA CYCLE



PLAN A CHANGE IDEA  
RELATED TO  
IMPROVEMENT.

PLAN



DO SOMETHING,  
PREFERABLY ON A  
SMALL SCALE.

DO

AIM



ADOPT, ADAPT,  
ABANDON THE  
CHANGE IDEA

ACT

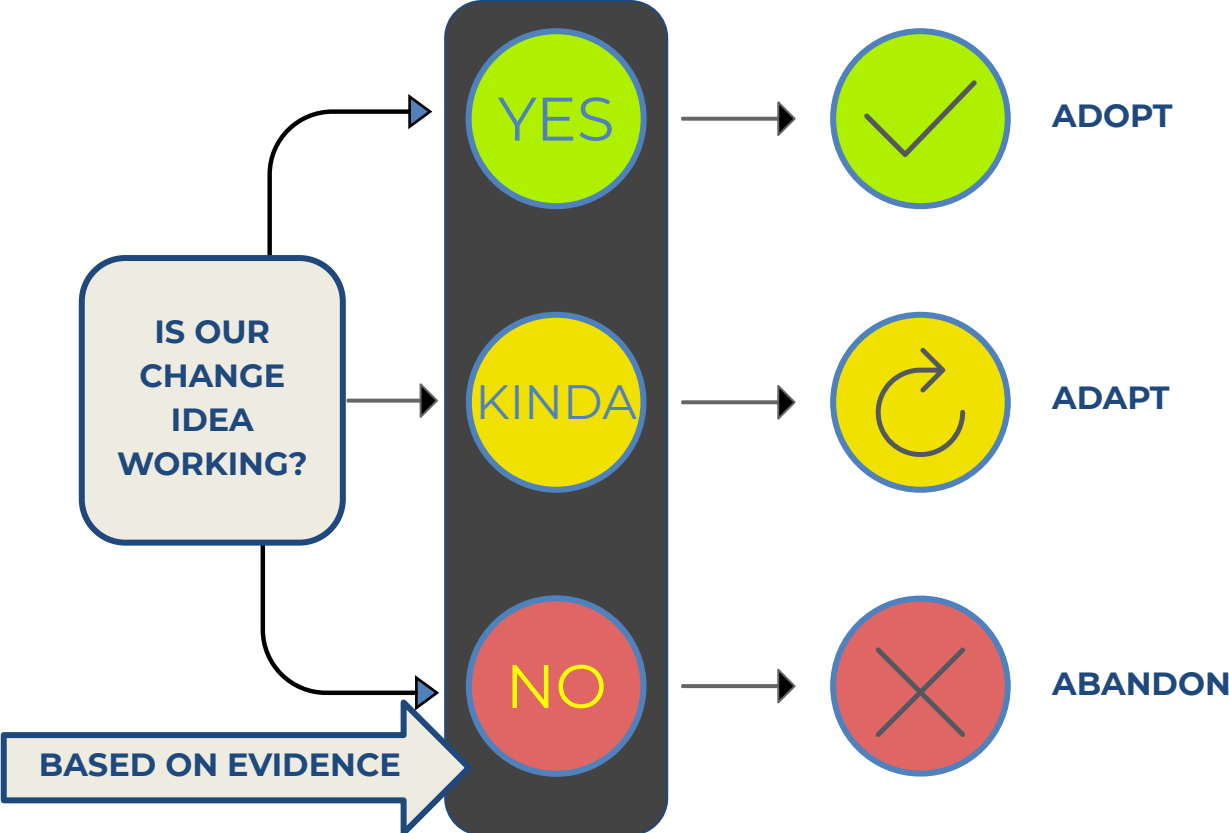


STUDY THE  
RESULTS. WHAT  
DID WE LEARN?

STUDY



# GOAL OF A PDSA CYCLE



## EXAMPLE ~ School ~ DATE

|   |   |                                     |  |
|---|---|-------------------------------------|--|
| <b>Date: START on xxx</b>                   | <b>Name(s):</b><br><b>AIM:</b> 82% FAFSA applications submitted by March 2, 2021<br>Strong Target: 40 applications submitted by end of week |                                     |  |
| <b>What change idea are you going test?</b> |   | <b>What is the intended result?</b> |  |

**PLAN DETAILS:**

|  |  |
|--|--|
| <b>What</b> do you need to do to get ready? <b>Assign a “when” and a “who” to each step!</b> | <b>Who is...</b><br><i>Responsible:</i><br><i>Consulted:</i><br><i>Informed:</i> |
|--|--|

| <b>Questions:</b> What do we want to learn from this PDSA cycle? | <b>Data:</b> What data will we collect to answer our questions? | <b>Predictions:</b> What do we think will happen OR what would have to happen to consider this a successful change idea? | <b>Results:</b> What were the results? What did we learn? <i>(completed after testing)</i> | <b>What did you conclude about your original hypothesis? Next step?</b><br><i>(adopt, adapt, abandon)</i> |
|--|---|--|--|---|
|  |   |  |  |   |
|  |   |  |  |   |
|  |   |  |  |   |
|  |   |  |  |   |

|                            |  |
|----------------------------|--|
| <b>Other Observations:</b> |  |
|----------------------------|--|



# FOLLOW US ON INSTAGRAM *@CarpeCollegeAccess*

Follow us for resources  
and community!!

Share our  
“FAFSA six  
steps” posts!

