

Self-Care Kits

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11th Grade

Beaverton High School



The Problem

We knew that coming in into this year would be challenging as a 9th grader. The problem that we were having in our school was that ever since the beginning of the school year, and COVID, we lacked in the ability to provide connections, tools and resources to help students feel less anxious and nervous.



The Solution: Self Care Kits

Initially- We wanted to create a kit that included a candle, treats, stickers, meditation tips and a therapeutic coloring book.

Later on- We made changes to our original plan to better fit the needs of 9th graders and expand the meaning of self care:

- Collaborated with our school Social Worker and Mindfulness Studies
 Teacher to better understand the resources we might want to provide
- Added a wellness lab invitation and a page of affirmation statements
- We added lists of clubs at our campus to get 9th graders involved, remotely or in-person, to add an element of community care.
- We made everything English/Spanish bilingual to connect with more members of our community.

The Solution: Self Care Kits

What's in the bag?

- Mindfulness Tips
- Affirmations Card
- Clubs on Campus
- ✓ Invitation to Wellness Lab
- Infinity Breathing Card
- ✓ Therapeutic Coloring Pages

- ✓ Water Bottle
- Stress Ball
- ✓ BHS Sticker
- 2 Masks
- Candy

Thank you to: Campbell Stewart (BHS Social Worker), Mary Bengel (BHS Mindfulness Teacher), Emily Lux (BHS Art Teacher), Carla and Ms. Fregoso (friends).

gth Grade Mindfulness Methods

- 1. Mindful Eating: Take a moment to small your food. Chew slower and on purpose, noting the texture of the food before taking another bite. Benofit, Eating and breathing slower soothes the nervous system.
- 2. Mindful Walking: Walk with all your senses Focus your awareness on what you are seeing in great detail. Lister for all the sounds to the night, left, behind, and in front of you. Feel the air or heat on your skin. Benefit: Taking your sensos for a walk can be surprising. Seeing the
- 3. Mindful Communication: Try truly listening to someone talking to you Look in their eyes with kindness. Allow them to share without you
- 4. Mindfut Breathing: Science has proven that different breathing techniques affect our bodies and minds. Try simply doubling the

And did you know that we offer a mindfutness course at Beaverton High

COLOR

Coloring for relaxation

How can coloring help me to destress and practice self-care?

Attention flows away from ourselves. A simple act, such as coloring, takes your attention away from yourself (and those 1. Albertion hours also, from curreletes: A semiral act, such as cooring, case, your attention assay from yoursee use. Drilly, important are desiring you call an aim to the present memers. When you get into the flow of colling your brain retries a released state by focusing on the present and blooking out the nonstop thinking she all experience.
2. Co-shead and color outsets the lesses the outsern of coroning has predictable or prescriptive. It can be as need, — or as

Thanks to Ms. Lux for the beautiful artworn! Relax and enjoy. Beavers!

Colorear para relajarse

¿Cómo puede ayudarme colorear a aliviar el ostres y practicar el cuidado personal?

 La atención se aleja de nosotros mismos. Un acto sencillo, como colorear, aleja tu atención de ti mismo y de aquellas cosas que te estresan⁹ y la lleva al momento presente. Cuando entras en el flujo de colorear: tu cerebro entra en un estado relajado al concentrarse en el presente y bloquear el pensamiento incesante que todos experimentamos.

2 Adelante y colorea fuera de las lineas El resultado de la coloración no es predecible ni prescriptivo. Puede ser tan ordenado o tan desordenado, como elijas tiu, y este es uno de sus beneficios religiantes.

iGracias a la Sra. Lux por las hermosas obras de artel iRelajate y distrutal

The Kits





CONTRACTOR OF THE PARTY OF THE





trazas el otro lado. Este arte calma tu







Our Reflection

Something that I learned about myself is that I wanted to make sure that every freshman was cared for equally, and I really care about the community!

-Amariah Clay

I learned that this project allowed me to connect with lots of people in a professional matter when it came to assembling the kits. I also now know the importance of making our freshman feel welcome in a new environment and taking time for yourself.

-Ashley Garcia



I appreciate the bag, and the stress ball was my favorite."

-Dezmin Valencia, 9th Grader at BHS



Data

| 230 | In Person |
|-----|------------|
| 173 | CDL |
| 403 | Total Bags |



Thank You!:)