Activity: Exploring Vulnerabilty Together

Y Purpose	Participants (both adults and youth) will learn about and explore the mindset of vulnerability together, understanding its importance in fostering openness, authenticity, connection, and personal growth
လာ Audience	Students or team members interested in building deeper connections.
L Suggested Time	About 45 minutes
. Materials	Flipchart or whiteboard, markers, sticky notes, pens or pencils, projector or screen (optional for presenting key ideas), handouts of the key aspects of vulnerability
🕜 Pre-Work	Prepare the room with chairs arranged in a circle to facilitate open discussion. Print handouts summarizing the key aspects of vulnerability. Create a welcoming and respectful environment where participants feel safe sharing personal experiences.

Topic (minutes)	Details
Introduction (5 min)	Introduce Vulnerability by giving participants time to read the handout "Key Aspects of Vulnerability." Highlight the benefits of being vulnerable in a classroom setting, such as improved connections with others, personal growth, and enhanced empathy. This is called collective sensemaking [add more details about this process].
Initial reflection (5 min)	Ask participants to take a few minutes to jot down their thoughts or personal experiences related to each theme.
Group discussion (15 min)	Invite participants to share personal experiences or thoughts related to the different aspects of vulnerability. Adults can share stories from their workplace or personal life; youth can share from school or friendship perspectives. Encourage everyone to share at least once. Monitor talk time and participation so that no one voice dominates the conversation.

Topic (minutes)	Details
Reflections (10 minutes)	Hand out sticky notes and pens. Ask each participant to write down one personal goal related to developing a vulnerability mindset on a sticky note. Place the notes on a board or wall under different categories (e.g., "Goals for Openness," "Goals for Learning from Mistakes"). Allow some time for participants to read each other's goals and see the commonalities and differences.



Consider setting up a dedicated time for participants to continue to share experiences and support each other in their journey toward embracing vulnerability.

Plan a follow-up session to revisit goals, share progress, and delve deeper into the aspects of vulnerability.

Key Aspects of Vulnerability Handout

There are many ways to practice vulnerability. Read through these key aspects of vulnerability and reflect on where you are strong and where you might need more practice.

• Openness and Authenticity:

A vulnerability mindset encourages individuals to be open and authentic about their thoughts, feelings, and experiences. It involves embracing one's true self, including both strengths and areas of growth.

• Courage to Share and Connect:

Individuals with a vulnerability mindset are willing to share their thoughts and emotions with others, even when it feels uncomfortable or exposes them to the possibility of judgment. This aspect recognizes the value of genuine connections and relationships.

• Acceptance of Imperfection:

Embracing vulnerability means accepting imperfections and acknowledging that everyone has areas of vulnerability. It involves letting go of the pursuit of perfection and recognizing that vulnerability is a natural part of the human experience.

• Resilience and Growth:

A vulnerability mindset acknowledges that facing challenges and setbacks is a part of life. Instead of avoiding vulnerability, individuals practicing this aspect see it as an opportunity for personal growth, learning, and resilience.

• Empathy and Compassion:

Individuals with a vulnerability mindset are often more empathetic and compassionate towards others. They understand that everyone has vulnerabilities, and this understanding fosters a sense of connection and empathy.

• Learning from Mistakes:

Embracing vulnerability involves acknowledging and learning from mistakes. Instead of viewing mistakes as failures, individuals practicing this aspect see them as opportunities to learn and improve.